

Mullins High School

747 Millers Road
Mullins, SC 29574

Grades	9-12 High School	
Enrollment	494 Students	
Principal	Michael Stone	843-464-3710
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Excellent
2013	Average	Excellent
2012	Below Average	At-Risk
2011	Average	Excellent
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	59.3%	68.6%	58.5%	65.6%	68.3%	60.3%
Passed one subtest	23.6%	12.7%	27.7%	18.8%	17.9%	24.0%
Passed no subtests	17.1%	18.6%	13.8%	18.1%	16.8%	16.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.3%	81.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	133	116	108	97
Number of Graduates in Cohort	107	107	78	71
Rate	80.5%	92.2%	65.9%	67.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	183	133	114	103
Number of Graduates in Cohort	135	107	83	76
Rate	73.8%	80.5%	67.5%	66.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	68.2%
English 1	53.3%	51.5%
Biology 1/Applied Biology 2	62.3%	60.6%
US History and the Constitution	41.0%	41.4%
All Subjects	59.9%	55.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 494)				
Retention Rate	6.6%	Up from 4.9%	4.4%	3.0%
Attendance Rate	93.4%	Up from 91.7%	95.3%	96.2%
Served by gifted and talented program	12.5%	Up from 10.5%	10.9%	17.7%
With disabilities	13.1%	Down from 15.4%	15.3%	11.5%
Older than usual for grade	11.9%	Up from 11.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 3.3%	1.5%	1.1%
Enrolled in AP/IB programs	13.3%	Up from 0.0%	6.3%	15.4%
Successful on AP/IB exams	68.4%	Down from 76.0%	20.5%	52.8%
Eligible for LIFE Scholarship	29.6%	Up from 26.3%	28.6%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	5.2%	5.3%
Enrollment in career/technology courses	N/A	N/A	210	423
Students participating in work-based experiences	N/A	N/A	14.4%	13.1%
Career/technology students attaining technical skills	99.0%	Up from 98.3%	81.6%	84.5%
Career/technology students completers placed	N/A	N/A	97.8%	98.7%
Annual dropout rate	3.0%	Down from 4.4%	1.5%	2.1%
Dropout Recovery Rate	26.7%	N/A	9.0%	4.0%
Teachers (n = 31)				
Teachers with advanced degrees	41.9%	Down from 43.8%	60.0%	64.3%
Continuing contract teachers	48.4%	Down from 56.3%	65.0%	77.3%
Teachers returning from previous year	82.1%	Up from 79.2%	79.4%	85.5%
Teacher attendance rate	95.8%	Up from 93.9%	95.6%	95.5%
Average teacher salary*	\$42,281	Down 0.6%	\$45,352	\$48,414
Professional development days/teacher	13.6 days	Up from 1.9 days	9.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	No change	18.8 to 1	26.0 to 1
Prime instructional time	88.1%	Up from 84.3%	89.6%	90.3%
Dollars spent per pupil**	\$8,255	Up 14.4%	\$12,021	\$8,238
Percent expenditures for teacher salaries**	58.7%	Up from 58.0%	53.8%	56.9%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	55.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.8%	Down from 98.1%	97.4%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	106	94.3%	466	59.9%	116	92.2%
Gender						
Male	50	94.0%	224	57.1%	59	91.5%
Female	56	94.6%	242	62.4%	57	93.0%
Racial/Ethnic Group						
White	21	100.0%	97	73.2%	21	100.0%
African American	80	92.5%	349	55.3%	90	90.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	60	43.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	92.7%	379	57.5%	83	91.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

"Get Involved, Stay Involved" has been the 2013-2014 motto for this year at Mullins High School. As we have urged our students, parents, and community members to be an intricate part of the decision-making process, we have also involved them as we celebrate successes and created plans to strengthen weaknesses.

Before the school year began, we knew that our goals were to increase our on-time graduation rate, first time HSAP passage rate and EOC passage rates. To begin the process, we created our "Journey to Excellence" plan in which student data was used to determine class placement. Every decision made was done with a data driven mind set and was specifically targeted to cater to each student. Here at Mullins High School, we do not have the mentality that "one size fits all" and our actions show this. We also had the privilege to incorporate club time into our schedule twice a week for 45 minutes. Students were provided clubs that ranged from extra-curricular clubs to HSAP and EOC intervention clubs to ensure that students were provided more time with teachers to target weaknesses. Also during this club time, we were able to provide time for our newly established Science National Honor Society. We were able to induct 54 total students and are very proud of this accomplishment.

During club time, departments would alternate days in which they were able to meet and discuss curriculum, school goals, class goals, interventions and pacing guides. We were able to provide professional development into the school day so that teachers could use their afternoon time to provide after school assistance or participate in extra-curricular activities to promote a positive and warm culture. Here at Mullins High School, we are proud of the fact that we thought outside of the box to provide our students and staff with opportunities that they would not normally receive.

We also continued our tiers of intervention to ensure that each student was provided what they were needed in order to meet each one of our goals. We have monitored grades closely and have continued to provide after school tutoring, pull out interventions and Saturday school to make sure students are provided many opportunities for success. Because of our efforts, we are looking forward to seeing our graduation rates and HSAP passage rates improve.

With regards to our EOC passage rates, we have used our master schedule to ensure that 11th grade students receive one full year to prepare for the US History EOC. Our recent data indicates that this decision will achieve our goal of increasing the passage rate for this particular class. Our teachers in all EOC tested subject areas have provided students with multiple benchmark testing throughout the school year and have used that data to make classroom decisions about curriculum and pacing.

In the area of extra-curricular activities, Mullins High School received many All-State athletic awards: one female student received All-State Honors in Girls Volleyball, two females received All-State Honors in Varsity Girls Basketball and one male received All-State Honors as well as participating in the AA North/South Basketball game. This school year, our Mullins High School Varsity Boys was able to make it to the third round in the play-offs and this promoted an environment in which the students, parents, staff and community members were able to bond and promote Mullins High School.

Overall, Mullins High School is proud of the improvements we have made to continue our path to success. We will continue to reach further and strive farther so that we better the lives of our students and our community.

Michael Stone, Principal

Billy Brumbles, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	79	17
Percent satisfied with learning environment	88.0%	64.6%	82.3%
Percent satisfied with social and physical environment	96.2%	72.1%	76.5%
Percent satisfied with school-home relations	62.5%	92.4%	50.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Mullins High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		2.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No
Student attendance rate	93.4%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	220.0	208.6	73.3	67.2	97.8	97.8	100.0	92.2
Male	216.7	208.0	74.0	67.3	95.8	95.8	100.0	91.5
Female	223.5	209.2	72.5	67.1	100.0	100.0	100.0	93.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
African American	219.3	207.2	72.0	64.8	98.0	98.0	100.0	90.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.4	208.1	72.9	66.2	98.1	98.1	N/A	91.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	17	201.2	91.3	17	190.8	91.3
	10	93	225.0	100.0	93	216.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	63	N/A	100.0	0	I/S	I/S
	10	97	75.3	100.0	12	62.5	100.0
	11	2	I/S	100.0	104	65.8	100.0
	12	3	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	20	200.5	91.3	20	190.2	91.3
	10	106	223.6	99.1	106	212.0	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	22	63.5	100.0	4	I/S	100.0
	10	107	75.4	100.0	12	63.8	100.0
	11	1	I/S	100.0	85	68.2	100.0
	12	1	I/S	100.0	4	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3410008
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.5	606.4	596.5	618.0	99.2	99.6	99.7	N/A
Male	607.9	601.5	591.0	615.4	98.8	99.5	99.5	N/A
Female	623.5	611.6	602.6	620.8	99.6	99.8	100.0	N/A
White	634.4	626.2	617.3	633.9	99.1	99.5	99.3	N/A
African American	609.4	599.7	589.7	612.7	99.1	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	619.6	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.3	580.5	565.0	593.9	96.0	98.5	99.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	603.0	593.3	613.9	99.2	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	601.5	607.9	609.1	617.8	99.8	99.9	99.9	N/A
Male	595.3	604.5	605.9	619.9	99.6	99.8	99.7	N/A
Female	608.2	611.7	612.9	615.5	100.0	100.0	100.0	N/A
White	625.8	630.7	637.0	632.2	100.0	100.0	100.0	N/A
African American	593.6	600.8	599.6	613.0	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	588.1	579.9	587.6	99.5	99.5	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.2	603.6	604.1	614.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.0	209.6	74.9	68.7	97.8	98.1	100.0	86.0
Male	213.3	206.5	73.3	69.9	97.0	97.0	100.0	82.1
Female	223.2	213.0	76.8	67.6	98.9	99.4	100.0	89.8
White	225.1	218.5	80.4	74.5	97.3	97.3	100.0	92.3
African American	215.7	206.6	73.4	67.3	98.2	98.2	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	195.8	191.7	65.3	63.4	91.7	91.7	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.6	207.7	73.7	67.4	98.3	98.3	100.0	83.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3410008
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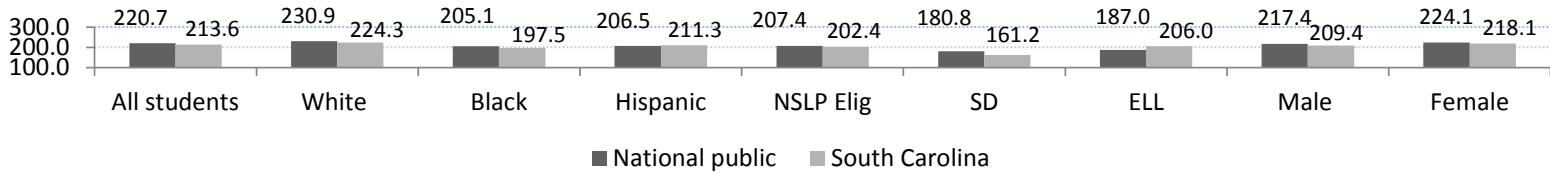
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

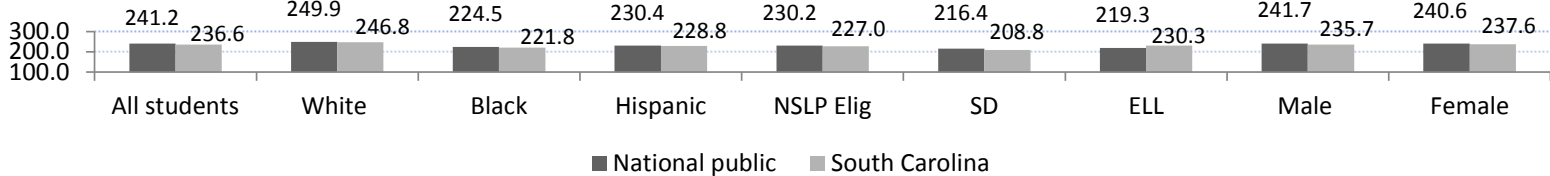
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

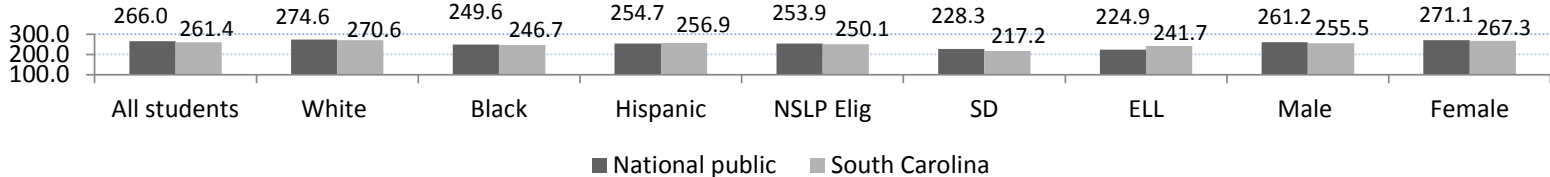
Reading - Grade 4 (2013)



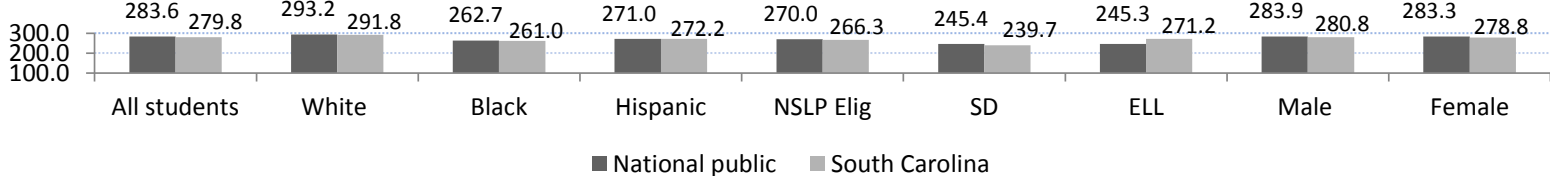
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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